Step 1:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Client | Place | External | Time | courses |
| System | Time | Tech | registrationData | system |
| Courses | Location | Question | registration | database |
| registration | Course | Interface | Staff | courses |
| Courses | Subject | Administrators | member | morning |
| employees | fieldOfStudy | System | system | phase |
| Students | Employee | Courses | courses | attachment |
| numberOfLessons | Internal | Dates | Term | student |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Student | Brief | Lesson | Moment | Course |
| Database | App | Contact | Time | Whole |
| Students | Money | Moment | Course | Lesson |
| Inholland | Time | Course | Group | Course |
| Account | Week | Teacher | Students | divisions |
| Information | Person | Students | Capacity | Room |
| Relevant |  | Course | Terms | Number |
| App | EUR | lessons | Number | example |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Room | Example | Course | Else | Idea |
| Number | Other | somewhere | Building | Talk |

Step 2:

Fillter all singletrons

- database

- system

- question

- InHolland

- EUR

- Money

- App

- Example (?)

-other (?)

- Idea (?)

- else

Step 3:

Define the statements which are left

|  |  |  |
| --- | --- | --- |
| Client | An end user |  |
| Courses | The lesson being taught |  |
| registration | Inserting a value into the database |  |
| Courses | The lesson being taught |  |
| employees | People working for the company |  |
| Students | Individuals receiving an education |  |
| numberOfLessons | Number of classes being taught |  |
| Place | Geographical location |  |
| Time | Number of hours on the clock |  |
| location | /Similar to place |  |
| Course | The lesson being taught |  |
| subject | Narrow topic covered during the lecture |  |
| fieldOfStudy | Specific field in which research is being held |  |
| employee | Person working for the company |  |
| internal | Person inside the company |  |
| External | Person outside of the company , hired for a limited period of time |  |
| Tech | Technology related topic |  |
| Question | A formulated thought for questioning |  |
| Interface | The way information connects to the user |  |
| Administrators | The person or a machine executing the task of a manager for the department |  |
| Courses | The lesson being taught |  |
| Dates | Dates of the classes |  |
| Time | The [indefinite](http://www.oxforddictionaries.com/definition/english/indefinite#indefinite__2) continued progress of existence and events in the past, present, and future regarded as a [whole](http://www.oxforddictionaries.com/definition/english/whole#whole__9) |  |
| registrationData | Data required to register |  |
| registration | Taking the subject from the field of unknown into field of known |  |
| Staff | Personnel |  |
| member | An active participant of the society |  |
| courses | The lesson being taught |  |
| Term | Specific period of time usually taking 8-10 weeks |  |
| courses | The lesson being taught |  |
| courses | The lesson being taught |  |
| morning | Period of time from 6 AM to 11:59 AM |  |
| Phase | Proportiona period of time in which action is being held |  |
| attachment | Banderole |  |
| student | Individual receiving an education, alumni |  |
| Student | Individual receiving an education, alumni |  |
| Students | Individuals receiving an education, alumnus |  |
| Account |  |  |
| Information | A packet of auditory,visual, intuitive symbols which are kept together |  |
| Relevant | i.e relevant to to the topic, being relevant |  |
| App | A structure proceding a task |  |
| Brief | A set of [instructions](http://www.oxforddictionaries.com/definition/english/instruction#instruction__8) given to a person about a job or task |  |
| App | A structure proceding a task |  |
| Money | An active participant of the society |  |
| Time | Number of hours on the clock |  |
| Week | 7 days |  |
| Person | An individual |  |
| Lesson | The narrow subject which is concentrated upon during the class |  |
| Contact | A person in the contact list |  |
| Moment | A specific piece of time |  |
| Course | The lesson being taught |  |
| Teacher | An individual delivering the content of the subject |  |
| Students | Individuals receiving an education |  |
| Course | The lesson being taught |  |
| Lessons | The narrow subject which is concentrated upon during the class |  |
| Moment | A specific piece of time |  |
| Time | The [indefinite](http://www.oxforddictionaries.com/definition/english/indefinite#indefinite__2) continued progress of existence and events in the past, present, and future regarded as a [whole](http://www.oxforddictionaries.com/definition/english/whole#whole__9) |  |
| Course | The lesson being taught |  |
| Group | Some amount of people following some task together |  |
| Students | Individuals receiving an education |  |
| Capacity | The maximum possible amount of entity which can a can hold |  |
| Terms | Specific period of time usually taking 8-10 weeks |  |
| Number | An [arithmetical](http://www.oxforddictionaries.com/definition/english/arithmetic#arithmetic__2) [value](http://www.oxforddictionaries.com/definition/english/value#value__10), expressed by a word, [symbol](http://www.oxforddictionaries.com/definition/english/symbol#symbol__2), or figure, representing a particular quantity and used in [counting](http://www.oxforddictionaries.com/definition/english/count#count__2) and making [calculations](http://www.oxforddictionaries.com/definition/english/calculation#calculation__2): |  |
| Course | A specific collection of classes constructed in order to deliver the main context in most appropriate way |  |
| Whole | Tao |  |
| Lesson | The narrow subject which is concentrated upon during the class |  |
| Course | A specific collection of classes constructed in order to deliver the main context in most appropriate way |  |
| Divisions | Part of the whole( i.e divisions of military) |  |
| Room | Some space limited by walls in a specific geographic location |  |
| Number | An [arithmetical](http://www.oxforddictionaries.com/definition/english/arithmetic#arithmetic__2) [value](http://www.oxforddictionaries.com/definition/english/value#value__10), expressed by a word, [symbol](http://www.oxforddictionaries.com/definition/english/symbol#symbol__2), or figure, representing a particular quantity and used in [counting](http://www.oxforddictionaries.com/definition/english/count#count__2) and making [calculations](http://www.oxforddictionaries.com/definition/english/calculation#calculation__2): |  |
| Example | An imaginary model of something |  |
| Room | Some space limited by walls in a specific geographic location |  |
| Number | An [arithmetical](http://www.oxforddictionaries.com/definition/english/arithmetic#arithmetic__2) [value](http://www.oxforddictionaries.com/definition/english/value#value__10), expressed by a word, [symbol](http://www.oxforddictionaries.com/definition/english/symbol#symbol__2), or figure, representing a particular quantity and used in [counting](http://www.oxforddictionaries.com/definition/english/count#count__2) and making [calculations](http://www.oxforddictionaries.com/definition/english/calculation#calculation__2): |  |
| Example | An imaginary model of something |  |
| Course | A specific collection of classes constructed in order to deliver the main context in most appropriate way |  |
| Somewhere | In a random place of a choise |  |
| Building | A collection of rooms |  |
| Idea | An abstract value |  |
| Talk | An abstract value |  |

Step 4:

Remove the double statements and vague ones

clean from double statements

|  |  |  |  |
| --- | --- | --- | --- |
| Client | External | Attachment | Teacher |
| Courses | Tech | Student | Lessons |
| Registration | Question | Capacity | Divisions |
| Course | Interface | Terms | Room |
| Employees | Administrators | Account | Number |
| Students | Dates | Information | Building |
| Number Of Lessons | Registration Data | Relevant | Idea |
| Place | Staff | App | Talk |
| Time | Member | Brief | Whole |
| Location | Term | Money | Example |
| Subject | Lesson | Week | Somewhere |
| Field Of Study | Morning | Contact |  |
| Employee | Internal | Moment |  |
| Phase | Person | Group |  |

clean from vague statements

|  |  |  |  |
| --- | --- | --- | --- |
| Client | External | Attachment | Number |
| Courses | Tech | Student | Building |
| Registration | Question | Capacity | Lessons |
| Course | Interface | Terms | Divisions |
| Employees | Administrators | Account | Room |
| Students | Dates | Brief | Morning |
| Number Of Lessons | Registration Data | Week | Internal |
| Place | Staff | Contact | Person |
| Time | Member | Moment | Field Of Study |
| Location | Term | Group | Employee |
| Subject | Lesson | Teacher | Phase |

Step 5:

Find attributes foe each possible entity type. Be creative here

Step 6:

Now you can use the information and structrure you found to draw the model.